

Subject: Art

Grade: Kindergarten

Teacher : C. Lawrence

	August	September	October	November	December
Essential Questions	Can I follow the art classroom rules?	Can I use my art tools safely?	What are some of the elements of art? (Lines and Shapes)	What are some of the other elements of art? (Color and Texture)	What are the rest of the elements of art? (Form, Space, and Value)
Content	Works with art tools and materials safely Follows directed cleanup procedures	-Demonstrate safe use of simple tools and materials.	Explore the use of a variety of media, processes, and techniques that are kindergarten appropriate that students can demonstrate a knowledge of lines and shapes.	Explore the use of a variety of media, processes, and techniques that are kindergarten appropriate that students can demonstrate a knowledge of Color and Texture.	Explore the use of a variety of media, processes, and techniques that are kindergarten appropriate that students can demonstrate a knowledge of Form, Space, and Value.
Skills	<p><b>1. Use a variety of basic materials and art media to produce works of art. (CP)</b></p> <p>a. Begin to work cooperatively in producing works of art.</p> <p>b. Use art materials, equipment, and facilities in a safe and responsible manner.</p> <p>c. Select the appropriate tools and materials to produce a particular work of art.</p> <p>d. Demonstrate manipulative skills by performing a variety of tasks (e.g., cutting, gluing, arranging, constructing, sorting, tracing, rubbing, folding, bending, modeling, coloring, painting, drawing, scribbling).</p> <p>e. Experiment with different media (e.g., paint, clay, ink, crayons, finger-paint, chalk, markers, pencil).</p>	<p>1. Use a variety of basic materials and art media to produce works of ar. (CP)</p> <p>b. Use art materials, equipment, and facilities in a safe and responsible manner.</p> <p>c. Select the appropriate tools and materials to produce a particular work of art.</p> <p>d. Demonstrate manipulative skills by performing a variety of tasks (e.g., cutting, gluing, arranging, constructing, sorting, tracing, rubbing, folding, bending, modeling, coloring, painting, drawing, scribbling).</p> <p>e. Experiment with different media (e.g., paint, clay, ink, crayons, finger-paint, chalk, markers, pencil).</p> <p>3. <b>Know that different art media produce different effects. (CP)</b></p> <p>a. Create works of art using a variety of different processes.</p> <p>b. Utilize different materials to obtain various effects.</p> <p>4. <b>Recognize basic art vocabulary. (CA)</b></p> <p>b. Utilize basic art vocabulary in describing art materials and processes.</p>	<p><b>2. Apply color, line, shape, texture, and pattern in works of art to communicate ideas. (CP)</b></p> <p>b. Name and utilize basic shapes (circle, square, rectangle, triangle) in works of art and in the environment.</p> <p>c. Name and utilize different kinds of lines in works of art and in the environment.</p> <p>d. Create original works of art using different colors, shapes, and lines.</p>	<p><b>2. Apply color, line, shape, texture, and pattern in works of art to communicate ideas. (CP)</b></p> <p>a. Name and find examples of primary colors (red, yellow, blue) in works of art and in the environment.</p> <p>e. Identify examples of texture and pattern in the environment, and begin to use them in artwork.</p>	<p><b>4. Recognize basic art vocabulary. (CA)</b></p> <p>a. Utilize basic art vocabulary in describing student's own work and others.</p> <p>b. Utilize basic art vocabulary in describing art materials and processes.</p> <p><b>5. Respond to different works of art through oral description. (CA)</b></p> <p><b>1. Use a variety of basic materials and art media to produce works of art. (CP)</b></p>

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Core Curriculum Connections					
Materials, Resources and Field Trips	Visual Chart of classroom rules.	1. Art Prints 2. Crayons 3. Paint 4. Brushes 5. Pencils 6. Markers 7. Oil Pastels	Basic art materials and art prints	Basic art materials and art prints	Basic art materials and art prints
Assessments	Teacher Observation	-Teacher observation of students using art materials in a responsible manner.	-Have students use different media to create a drawing emphasizing line and shape.	-Have students use different media to create a drawing emphasizing color and texture.	-Have students use different media to create a drawing emphasizing Form, Space, and Value.
	January	February	March	April	May
Essential Questions	What is my artwork about? Can subject matter be real or imaginary? How can art communicate ideas through different media and techniques?	How does my picture (or colors) make me feel?	What words (vocabulary) do I know? - mixed media - landscape - portrait - crayon resist	Has art played a role in history? What are the different styles of art?	-What are some careers in art? -How do artists' creations influence our life?
Content	Use visual structures or pictures to explain ideas. Knows that subject matter can be real or imaginary Knows that visual symbols can be used to convey meaning Knows a picture tells a story	Express how different art expresses different feelings, ideas, and moods.	Describe subjects and elements found in artwork.	Experiences artwork in a variety of styles Knows that subject matter can be real or imaginary Knows that visual symbols can be used to convey meaning Knows a picture tells a story	APPLICATIONS TO LIFE Uses good observation and listening skills during a museum visit, and/or classroom art presentations. Identifies a career in art (digital artist, illustrator, designer, architect, teacher)

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Skills	<p>1. <b>Use a variety of basic materials and art media to produce works of art. (CP)</b> f. Create symbols for common objects (e.g., people, vegetation, houses, animals). g. Produce drawings to create original, meaningful images. h. Produce works of art that express a personal experience or feeling.</p> <p><b>5. Respond to different works of art through oral description. (CA)</b> a. Describe feelings and moods evoked while observing works of art (e.g., sadness, anger, loneliness, happiness, fright, friendliness, excitement, peacefulness). b. Describe action in works of art (e.g. walking, running, falling, skipping, jumping).</p> <p><b>7. Recognize subject matter found in works of art and design. (HC, CA)</b> a. Recognize symbols often found in works of art (e.g., cross, crown, star, logos, flags). b. Recognize similar subject matter in works of art (e.g., people, buildings, animals, plants).</p> <p><b>9. Recognize art objects. (A)</b> a. Identify differences between art and everyday objects. b. Know that people all over the world and all through time have made art. c. Know that different people have different ideas about what art is.</p> <p><b>10. Recognize that people value art. (A)</b> a. Know that works of art evoke a variety of different feelings. b. Know that people have different opinions about art.</p>	<p>1. <b>Use a variety of basic materials and art media to produce works of art. (CP)</b> g. Produce drawings to create original, meaningful images. h. Produce works of art that express a personal experience or feeling.</p> <p><b>5. Respond to different works of art through oral description. (CA)</b> a. Describe feelings and moods evoked while observing works of art (e.g., sadness, anger, loneliness, happiness, excitement, peacefulness).</p> <p><b>10. Recognize that people value art. (A)</b> a. Know that works of art evoke a variety of different feelings. b. Know that people have different opinions about art.</p> <p><b>11. Recognize that the visual arts are a part of everyday life. (C)</b> b. Identify and name, images, and symbols used in communication, family traditions, and celebrations.</p>	<p><b>4. Recognize basic art vocabulary. (CA)</b> a. Utilize basic art vocabulary in describing student's own work and others. b. Utilize basic art vocabulary in describing art materials and processes.</p> <p><b>7. Recognize subject matter found in works of art and design. (HC, CA)</b> a. Recognize symbols often found in works of art (e.g., cross, crown, star, logos, flags). b. Recognize similar subject matter in works of art (e.g., people, buildings, animals, plants).</p>	<p><b>5. Respond to different works of art through oral description. (CA)</b> a. Describe feelings and moods evoked while observing works of art (e.g., sadness, anger, loneliness, happiness, excitement, peacefulness).</p> <p><b>8. Recognize that environments affect art. (HC)</b> a. Recognize that works of art are created in different places. b. Identify differences among works of art and recognize that sometimes art is different based on where it is made.</p> <p><b>9. Recognize art objects. (A)</b> a. Identify differences between art and everyday objects. b. Know that people all over the world and all through time have made art. c. Know that different people have different ideas about what art is.</p> <p><b>10. Recognize that people value art. (A)</b> a. Know that works of art evoke a variety of different feelings. b. Know that people have different opinions about art.</p>	<p><b>6. Recognize the roles of artists in the community. (HC)</b> a. Recognize artists and art forms produced in family and community. b. Recognize that artists create art as a profession and/or a hobby.</p> <p><b>11. Recognize that the visual arts are a part of everyday life. (C)</b> a. Identify examples and uses of art and design in the classroom, school, and home. b. Identify and name, images, and symbols used in communication, family traditions, and celebrations.</p> <p><b>12. Recognize that the visual arts relate to other art disciplines. (C)</b> a. Identify one connection between the visual arts and another subject area in school. b. Identify one connection between the visual arts and another arts discipline.</p>
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Core Curriculum Connections					
Materials, Resources and Field Trips	Basic art materials as well as well known art prints.	Basic art materials as well as art prints.	Basic art materials and art prints	Art videos and various art prints from different time periods and styles.  Basic Art Materials	Prints, slides and examples of mixed media works of art Art appreciation prints Books, prints, visuals
Assessments	Use pictorial and verbal means to recognize shapes, colors, etc. Have students identify elements of art and explain the meaning behind their artwork.	Express how different art expresses different feelings, ideas, and moods.	Students use correct art words to explain his/her art picture.	Class Discussion  Students can identify general time periods and styles	Teacher observation  Discussion